

## EBINPORT ELEMENTARY

2142 Ebinport Road  
Rock Hill, South Carolina 29732

**GRADES** K-5 Elementary School

**ENROLLMENT** 463 Students

**PRINCIPAL** Dan G. Mitchell 803-981-1550

**SUPERINTENDENT** Dr. Randy Bridges 803-981-1000

**BOARD CHAIR** Kathy Pender 803-980-5512

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
27	33	2	0	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

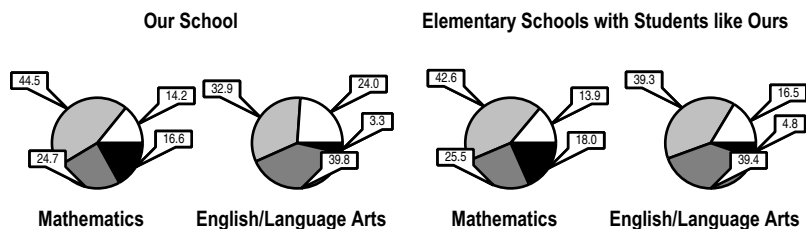
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




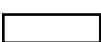
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Excellent	Average	N/A
2002	Excellent	Good	N/A
2003	Good	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	32	81	38
Percent satisfied with learning environment	93.5%	92.4%	89.5%
Percent satisfied with social and physical environment	100.0%	93.8%	80.0%
Percent satisfied with home-school relations	93.5%	85.2%	81.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	257	99.2	24.0	32.9	39.8	3.3	43.1	17.6
Gender								
Male	131	99.2	26.2	36.5	35.7	1.6	37.3	17.6
Female	126	99.2	21.7	29.2	44.2	5.0	49.2	17.6
Racial/Ethnic Group								
White	161	100.0	10.8	29.7	54.4	5.1	59.5	17.6
African-American	81	100.0	49.4	40.3	10.4	N/A	10.4	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	10	80.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	229	99.1	21.4	32.3	42.7	3.6	46.4	17.6
Disabled	28	100.0	46.2	38.5	15.4	N/A	15.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	257	99.2	24.0	32.9	39.8	3.3	43.1	17.6
English Proficiency								
Limited English proficient	3	66.7	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	254	99.6	23.4	33.2	40.2	3.3	43.4	17.6
Socio-Economic Status								
Subsidized meals	93	98.9	48.8	35.7	15.5	N/A	15.5	17.6
Full-pay meals	164	99.4	11.1	31.5	52.5	4.9	57.4	17.6

Mathematics								
All students	257	100.0	14.2	44.5	24.7	16.6	41.3	15.5
Gender								
Male	131	100.0	15.7	41.7	25.2	17.3	42.5	15.5
Female	126	100.0	12.5	47.5	24.2	15.8	40.0	15.5
Racial/Ethnic Group								
White	161	100.0	2.5	41.8	32.9	22.8	55.7	15.5
African-American	81	100.0	36.4	51.9	9.1	2.6	11.7	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	10	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	229	100.0	10.4	44.8	26.7	18.1	44.8	15.5
Disabled	28	100.0	46.2	42.3	7.7	3.8	11.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	257	100.0	14.2	44.5	24.7	16.6	41.3	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	254	100.0	13.5	44.7	25.0	16.8	41.8	15.5
Socio-Economic Status								
Subsidized meals	93	100.0	30.6	58.8	9.4	1.2	10.6	15.5
Full-pay meals	164	100.0	5.6	37.0	32.7	24.7	57.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	114	N/A	4.4	30.7	50.0	14.9	64.9
	Grade 4	92	N/A	13.2	31.9	51.6	3.3	54.9
	Grade 5	106	N/A	11.3	47.2	38.7	2.8	41.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	64	100.0	24.6	19.7	45.9	9.8	55.7
	Grade 4	106	99.1	23.0	33.0	42.0	2.0	44.0
	Grade 5	87	98.9	24.7	42.4	32.9	N/A	32.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	114	N/A	19.3	37.7	28.1	14.9	43.0
	Grade 4	92	N/A	16.5	28.6	27.5	27.5	54.9
	Grade 5	106	N/A	17.9	35.8	18.9	27.4	46.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	64	100.0	18.0	47.5	26.2	8.2	34.4
	Grade 4	106	100.0	14.0	42.0	22.0	22.0	44.0
	Grade 5	87	100.0	11.6	45.3	26.7	16.3	43.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 463)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.7%	Up from 1.6%	1.9%	2.4%
Attendance rate	96.8%	Down from 97.1%	96.3%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	19.1%	Up from 14.2%	24.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.0%	Up from 3.8%	7.0%	8.0%
Older than usual for grade	0.2%	Down from 0.3%	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	66.7%	Down from 67.6%	53.6%	50.0%
Continuing contract teachers	100.0%	Up from 97.3%	88.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.9%	Down from 89.9%	88.9%	86.2%
Teacher attendance rate	95.5%	Up from 89.2%	96.0%	95.3%
Average teacher salary	\$45,979	Up 3.4%	\$41,507	\$39,909
Prof. development days/teacher	12.6 days	Up from 11.3 days	10.2 days	11.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.5	4.0
Student-teacher ratio	19.3 to 1	Down from 20.4 to 1	20.2 to 1	18.9 to 1
Prime instructional time	91.1%	Up from 86.3%	91.0%	89.7%
Dollars spent per pupil*	\$4,940	Up 1.9%	\$5,373	\$5,892
Percent spent on teacher salaries*	72.5%	Up from 70.4%	68.4%	66.6%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	Up from 98.3%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Ebinport Elementary School is an urban school located in Rock Hill, South Carolina. Ebinport has distinguished itself on numerous occasions in past years by being recognized at the state and district level. This recognition includes receiving the State Healthy School Award in all 8 categories, receiving 4 state School Incentive Rewards, recognized as a Palmetto Gold Award School for 2002-2003, winning the district award for DHEC's Recycling Award, along with winning a variety of teacher grants. With our school motto, "All students can learn," we provide quality education to students in grades K-5. Ebinport has an active PTO, which provides a strong volunteer/support program (logging in 8,000+ hours for 2002-2003), along with 5 business partners who provide a variety of incentives and educational opportunities that enhance student learning.

Ebinport is located within the city limits and has a diverse student population of 463 students. Our surrounding community is mostly upper-middle class families, primarily Caucasian and Asian Pacific. Most minority students are bussed from neighborhoods throughout our city. According to Ebinport's database, the student population consists of 60% Caucasian, 2% Asian Pacific, 30% African American and 4% Hispanic. Due to such diversity, the needs of Ebinport's students vary greatly and require varied resources.

Some of our 2002-2003 accomplishments include the following:

Ebinport received an Excellent rating on our Annual State Report Card for 2002.

The School Improvement Council, faculty, staff members and parents maintained Ebinport as a Flagship School of Promise. Maintained a professional library that provides research and support for Best Practices in elementary education.

Completed the second year of a three-year program of our Writing Across the Curriculum Project. Teachers received 3 hours of recertification credit.

Continued to participate in activities to maintain our status as one of South Carolina's "Healthy Schools."

Ebinport's PTO continued to support our leveled book closet with over \$3,000 worth of books.

Students' reading levels in grades one through five were assessed using the DRA kits.

The PTO also paid \$3,000 dollars to have additional murals painted in our school.

Fifth Grade Garden Club has developed a picnic area and planted flowers around our school grounds for their beautification project this year.

The "Save the Rainforest Club" adopted and protected between 2 and 3 acres of the Dominican Republic Rainforest again this year.

Ebinport students are provided many opportunities to participate in programs and activities that are designed to help them learn and prepare them for future challenges. We are proud of our students, parents and staff at Ebinport Elementary School.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.